**Конспект уроку за темою «Шкільне життя» 6 клас.**

**SCHOOL LIFE**

**Objectives:** ***practical***: to develop communicative skills using active lexic on the topic; to develop their fluency in using the language; revise grammar: Present Simple and adverbs of frequency; ***educative***: to focus pupil’s attention on specific words and word combinations; read the text and check up understanding of this text using pictures and video; ***social***: to cultivate love for studying; to broaden pupil’s knowledge about school education system in Britain.

**Equipments:** a computer, a screen, the motto of the lesson, cards with tasks, video “This is Britain School”, posters, pictures, handout.

**Procedure**

**I.INTRODUCTION**

Today we’ll speak about different subjects at school and your favourite ones. We’ll try to find out if it is interesting for you to study and why. We’ll work with new phrases which help you to express your thoughts. Look at the screen, please. Here are some proverbs about school and education:

* Live and Learn;
* It is never too late to learn;
* Knowledge is power.

Human progress mostly depends on well-educated people. Let’s take “Knowledge is power” as a motto of our lesson. Well, our theme is **“School Life”**.

**II.WARM UP**

Now let’s revise the names of the subjects and check how well you know what subject it is. Let’s play. I’ll give you definitions of different subjects.

* You read stories, novels, learn poems by heart. (Literature)
* You count at this lesson. (Maths)
* You write and read your native language. (Ukrainian, Russian)
* You study events that happened long ago. (History)
* You run and jump at this lesson. (PE-physical education)
* You study our planet, work with maps at this lesson. (Geography)
* You can draw pictures. (Art)
* You make up dialogues, describe pictures, ask and answer questions. (English, French, German)

You have done this task perfectly.

**III.MAIN PART**

**1.Grammar Revision**

What adverbs of frequency do you know? Put them in the correct order. The first is ***always (usually, often, sometimes, hardly ever, never)***. Look at the screen, there you can see your timetable. Let’s speak about it, don’t forget to use time expressions ***(once a week/month, twice a week/month, three times a week/month, on Sundays, every day)***.

1. When do you have World Literature?
2. When do you have Physical Education?
3. When do you have History?
4. When do you have IT (information technology)?
5. When do you have Maths?
6. When do you have Handicraft?
7. When do you have English?
8. When do you have Ukrainian?

**2.Speaking**

Now I’ll give you cards with models. Tell each other about your favourite subjects and subjects you don’t quite like following the model. Discuss in pairs.

***Model:***

1. My favourite subject at school is ………… .
2. I am interested in it because …………… .
3. We usually ……………., …….. at this lesson.
4. The teacher is a very …………..person.
5. I don’t like……… ,as it is boring and not interesting for me.
6. I am good at……….. .

**3.Listening - Watching**

I want you to know more information about school education in England. Now you will watch a video clip. It’s about children who live in the UK, a boy called Jamie and a typical day at his school in Walthamstow. I give out texts with gaps you have to fill during your watching. You should listen attentively, after listening you’ll answer questions to the text.

**Pre - listening**

Lollipop lady – a person whose job is to help children cross a busy road on their way to and from school by holding up a sign on a stick telling traffic to stop.

Assembly – a group of people who meet together for a particular purpose.

***British School***

**Task: fill the gaps**

* Hi. I’m Jamie. I’m ------ years old. I live in Walthamstow in south of -----------. This is my school day
* Hi Jamie!
* Hi Chidi! What’s the time?
* Its -------
* Thanks, Jamie. See you at school. Bye
* This is Annette. She’s a Lollipop lady. She helps us -------- the road.
* Thanks Annette.
* You’re welcome
* This is my school. ----------- School. We wear a school uniform.
* Thanks Mum. See you at half past three.
* Bye Mrs. Cole.
* Thanks, Mrs. Cole, see you later.
* Goodbye girls. Have a good day.
* School starts at ---------- with class registration.
* Good morning, Anuja.
* Good morning, Mrs. Bristow
* Good morning, Angharad.
* Good morning, Mrs. Bristow
* Good morning, Jamie.
* Good morning, Mrs. Bristow
* Good morning, Michael.
* Good morning, Mrs. Bristow
* Good morning, Chidi.
* Good morning, Mrs. Bristow
* Now, it’s assembly.
* Good morning everyone
* Good morning Mrs. Brown
* Please turn to number 55 in your hymn books and please stand quietly.
* Lesson one starts at --------. Today it’s -------.
* Jamie, can you pass the paint, please?
* Here you are.
* Thank you.
* Can everyone tidy up now, please? It’s time for break.
* Its -------. Its break time. I play games with my friends in the playground.
* Angharad, we’re going to play it.
* Can I play it?
* Of course!
* That’s the end of break. It’s -------.
* Today, lesson two is --------. My favourite.
* Miss Watts! Can you help me, please?
* Yes, what is it?
* I want this red, not black.
* OK, do this and then do this.
* Now it’s red! Thanks, Miss Watts.
* It’s 12.15.---------------. I eat lunch in the canteen with my friends.
* Can I have ---------- and -----------, please?
* What have you got for lunch, Angharad?
* I’ve got ham and salad sandwiches, a ----------- and a packet of -----------.
* Can I have a crisp, please?
* Of course.
* Thanks! Cheese and onion – my favourite!
* Can we sit here, please?
* Yes, ok.
* After lunch, we play in the -----------------.
* Lesson three starts at 1.15. Today it’s ---------------.
* It’s --------. The end of school day. Time to go home.
* Jamie, are you walking home?
* Yes. Do you want to come to my house?
* Yes, ok. Let’s go.
* Bye! See you tomorrow!

**Post – listening activity**

Questions to the text:

1. How old is Jamie? (11)
2. Where does he live? (Walthamstow in south of England)
3. What does Lollipop lady do? (She helps children to cross the road)
4. What is the school name? (Forest School)
5. What time does the school start? (8.50)
6. What is the first lesson and when does it start? (Art – 9.30)
7. What time is the break? (10.30)
8. What does Jamie do during the break? (He plays games with his friends in the playground)
9. How long does the break last? (It lasts 15 minutes)
10. What is lesson two? (IT)
11. When is lunch? (Lunchtime is at 12.15)
12. Where does he eat lunch? (In the canteen)
13. What do they eat for lunch? (Pasta and salad, ham, banana, crisps)
14. What is lesson three and when does it start? (Science – 1.15)
15. When does school finish? (3.15)

**IV.DISCUSSION**

School is our second home. And school has its advantages and disadvantages. Now express your opinion. What do you like at school and what don’t you like? Share your ideas, please (group work, may be game).

To get a lot of knowledge.

To make friends.

To get a lot of information

To learn new things

To communicate with classmates

To take part in school activities

To do sports

To wear a uniform

To get up early in the morning every day

To be tired of doing homework

To have many tests

To work too hard

To have boring lessons

To be afraid of some teachers

**V.SUMMARIZING**

Today we spoke about school life. You’ve learnt new topic, practiced the grammar. I want to say that I liked all pupils because all worked hard at the lesson. Marks…

**Homework**

Work sheets with tasks:

1. Complete the text with the words: enjoy, starts, hardly ever, usually, Ukrainian, English, History, Maths, IT, French, German, Art, PE, Literature, boring, canteen, is over.

I am …………… , I’m ……… and I study in 5th form.

I …………… my school life, I love my teachers and schoolmates.

My school day ………………. at ……………….. . I am ………... ………… late

for school .We …………………. have 6 lessons a day. We study ………… ,

……………….. , ……………………… , ……………………., ……………………………….. ,

………………………….. ,……………………., ………………………………,…………………

My favourite subjects at school are …………………… and …………………..

I don’t quite like ……………,as it is ………………… and not interesting for me.

At 10.55 I eat lunch in the …………………… with my friends. School ………

at 13.30 and it’s time to go home.

1. Grammar: Adverbs

Use the words to make sentences.

arrives/always/my friend/late ……………………………………………………………………………………………………………

sometimes/computer games / I / play …………………………………………………………………………………………………

usually/ with my friends/ I / on Saturdays/ go out ………………………………………………………………………………..

go/often / to the cinema /my parents…………………………………………………………………………………………………….

my friends/ me/ hardly ever/ phone ………………………………………………………………………………………………………

I/never/my room/tidy ……………………………………………………………………………………………………………………………

Choose the drawing that reflects your spirits.

